

SOUTH COAST CHINESE LANGUAGE SCHOOL INC.

南岸中文學校

Email: southcoastschool@gmail.com

Mobile: 0418284503

Website: www.southcoastschool.com

2023 TERM 2 Newsletter

Dear Parents, Caregivers & Students,

What a term it has been. Our teachers have been busy writing Semester one school reports which went home with the quiz paper in week 8. If you have any questions or concerns, I encourage you to organise a time to meet with your child's teacher early next term.

I would like to thank all of the teaching and support staff who make our classes happen for our students each week. I would also like to thank the parents who have contributed their time to help their child/ren throughout their learning. Thank you for working with us together to make our school the wonderful school it is.

Our students are also busy showing their creativity in Chinese language and culture. They have transformed whatever they have learned in the Chinese school into awesome artworks. The community language exhibition 'Our Language, Our Culture', organized by the Association of Language Schools (CLS), is currently on exhibition at the Wollongong Art Gallery. I hope you will take the chance to visit it.



Students who participated in this activity will receive a certificate and award in recognition for their hard works.

We celebrated the Dragon Boat Festival just before the close of term. Students revisited the legend and customs associated with this important traditional festival, e.g., dragon boat racing, eating rice dumplings, hanging fragrant sachet to ward off evil spirits, etc. The rice dumpling making hands-on activity was a highlight for students! Students had much fun making their own rice dumplings that they would bring home to share with their family members.

Update: HSK/YCT **POSTPONED**

At the request of parents and students for giving students more time for preparation, I have discussed with the examiners at the HSK Centre, in which we have mutually agreed to postpone this examination to Friday, November 3rd. The "preparatory classes" scheduled for this term break will be cancelled.



As we all know, better organized school is vital to support the learning and wellbeing of all students. We are seeking to your confirmation of your child/ren' attendance in term 3 and term 4. Please email the school admin (southcoastschool@gmail.com) if you have not done so. Thank you for your assistance.



Term 3 school fees ~ School Fees are \$120 per student per term. School fees are *non-refundable* and *non-transferable* after attending the first lesson. Payment methods include Cash and Bank Transfer. A *penalty fee* of \$10 will be added to your invoice for delayed payment made later than Week 3 of each school term.

Pay your fees using the options below:

- (1) Cash in a clearly indicated envelop
- (2) Direct deposit to school account - BSB: 802 249

Account Number: 24990 5547

Account Name: South Coast Chinese Language School



Class Teachers' Report

Stage K&1 Ms. Sun

Our theme this term was *Personal & Social life*. Specifically, we learnt the language to talk about countries of birth and occupations. We learnt to ask questions, such as, where is your family from? and what occupation do you want to have when you grow up? We also learned about how to use adjectives to describe ourselves and others. The great thing about these topics is the opportunity it gives the students to reuse their vocabulary. This helps with deep learning of the language.

We had a special cultural activity this term to celebrate *Dragon Boat Festival*. In this activity we explained the origins of the festival, and explored some of its related traditional activities associated. One tradition of the festival is making a special rice dumpling wrapped in bamboo leaves called *zong zi* (粽子). The students had a great time to learn make *zong zi* (粽子)



During our classes, we engaged in many class activities to assist with language learning, which included using audio-visual resources, such as, Youtube video clips. The videos help students retain and use new words. We also played games to support vocabulary development, such as the bingo game, go fishing and Quizshow. Activities such as these help the students practise speaking, develop listening abilities and build reading skills. These activities also provide a great way to review what we learn in the class.

Audio files have been included in the class notes (PPT) to help students with pronunciation of vocabulary and sentences. A wonderful way to build on these great achievements is to help your child practise them at home. Also there are some good apps that make learning fun while helping to develop their language skills. Please encourage continued engagement with the language over the holidays.

Stage 2&3 Ms. Tan

The sub-topics for this term are built around the theme of “Family”.

Class activities were planned for students to first introduce themselves, and then their family members, as well as their extended family members throughout the term. Since the students already have prior knowledge of the terms for the immediate family, we thus focussed on the terms for the extended family. The Chinese people have different terms of address for their extended family members from the paternal and maternal sides. For example, the grandparents from the paternal side are addressed as yéye (grandpa) and nǎinai (grandma), and from the maternal side are addressed as wàigōng (grandpa) and wàipó (grandma).

We took the opportunity to review some of the sub-topics, such as colours, parts of the body and food, covered in our previous learning when students did their self-introduction. At the same time, students also learnt adjectives to describe their physical appearance such as the colour of their eyes and hair, etc. Lastly, students were encouraged to draw an extended family tree which they used as a prop to introduce their extended family members to their classmates.

Students' listening, speaking, reading, and writing skills were honed through a variety of language practice tasks and activities such as Questions & Answers (Q&A) speaking tasks, online games, YouTube video clips, oral presentations, as well as print and online worksheets.

Students will reap benefits from their Chinese learning if they are able to make the effort to review the Chinese words and expressions regularly after class so that they can commit what they have learnt to their long-term memory. Students should also try to practice speaking Chinese whenever the opportunity arises, e.g., when they visit their extended Chinese family members or Chinese friends, etc.

Finally, I wish you and your family a safe and fulfilling holiday. Hope to see you all in Term 3!

“Learning another language is not only learning different words for the same things, but learning another way to think about things.” Flora Lewi

High School Class ~ Ms. Yeh

This term, we have focused on expanding our vocabulary for introducing ourselves in Chinese. We used level readers to improve our reading and writing skills. While the texts have been descriptive and not conversational, we have also revised HSK levels 2 and 3, which has been challenging without Pinyin support.

In the spirit of cultural immersion, we celebrated the Dragon Boat Festival by making Zongzi. We hope everyone have a safe and enjoyable holiday. Thank you for your dedication and hard work this term. We are proud of your achievements and look forward to seeing you next term for more exciting learning experiences!

Background Class (Primary) Ms. Chen

The main theme for this term is “personal and social life”. We started with creating student's personal profile, which included the country they are from; the activities they like to share with their family during the weekend and/or the school holidays; their pets and broadening to recognise Australian animals.

As a background class, students' learning goals were special emphasis on reading and writing skills. We developed and through a variety of language practice tasks and activities such as Questions & Answers (Q&A) speaking tasks, iPad online games, YouTube video clips, oral presentations, as well as the assigned homeworks.

Thank you once again for the parents who contributed your time to supporting and encouraging your child to learn Chinese. We are proud of your contribution and look forward to seeing your child/ren next term for more exciting learning experiences!

UPCOMING EVENTS

Term 3

Week 1: Open Day, Book fair and more goodies

Week 4: Education week

Week 10: Moon Festival Activity



Term 3
Friday, 21 July @ 3.30pm

On behalf of all staff, I wish you a happy and safe holiday break
and look forward to seeing you all in term 3.

Su-Lien Chen

Principal

30 June 2023

COMMUNITY NEWS



Hello Everybody!

Giggleworms



Kiama
Woonona
Gwynneville

4 weeks for \$98
incl. take-home materials!

July 19-Aug 11

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giggleworms.com.au

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Kazoo Song Collection
today!

Gwynneville classes

Fridays 4-4:45pm.

Woonona classes

Wednesdays 11:15-12noon

Music Together.
Giggleworms



Enroll in a class today!

Discover your family's rhythm!

Make music an exciting part of your child's life! Each week in Music Together™ classes, babies, toddlers, preschoolers, and the grownups who love them™ come together for 45 minutes of fun-filled family time.

You'll have so much fun singing, dancing, playing, and laughing that you may not realize how much learning is taking place. We can help your child grow into a confident music-maker while also tapping into all the developmental benefits that music brings. And as you discover fun ways to play with music and rhythms all week long, you'll be supporting your child's music-learning and overall development.

Classes are offered throughout the year, with a new song collection each season. Contact us today and bring the joy of music into your family's life. You are welcome to try a class for free anytime!

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Free holiday activities

Running at NSW public schools these holidays

